

MATCH REPORT

MANAGEMENT TEAM: _____

COMPETITION: LEAGUE_____ CUP_____ (ROUND) _____

DATE: _____

OPPOSITION: _____

VENUE: _____

WEATHER CONDITIONS: _____

PITCH CONDITIONS: _____

KICK-OFF TIME: _____

RESULT: _____

GOAL SCORERS: _____

OUR FORMATION

GOALKEEPER: _____

DEFENCE: _____

MIDFIELD: _____

FORWARDS: _____

SUBSTITUTES: _____

OPPOSITION FORMATION (1-2-3-1/1-2-2-2 or 1-3-3-2 or 4-4-2/4-3-3) _____

STRENGTHS _____

WEAKNESSES _____

PLAYERS TO NOTE _____

MATCH DAY

WARM UP

WARM DOWN

MATCH ANALYSIS

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Fair, 5 - Poor)

POSSESSION

SHAPE, WIDTH, DEPTH _____

PASSING _____

POSITIVE PLAY _____

MOVEMENT (ON THE BALL) _____

(OFF THE BALL) _____

SUPPORT _____

WORK RATE (INDIVIDUAL) _____

(TEAM) _____

PHYSICAL (ON THE BALL) _____

(OFF THE BALL - players reaction when tackled) _____

PSYCHOLOGICAL _____

END PRODUCT _____

POSSESSION (OPPOSITION)

PRESSURE _____
SUPPORT _____
COMPACT SHAPE _____
WORK RATE (INDIVIDUAL) _____
(TEAM) _____
PHYSICAL (ON THE BALL) _____
(OFF THE BALL) _____
COVER _____
BALANCE _____
MENTALITY _____
END PRODUCT _____

REGAINING POSSESSION (DID PLAYERS?)

GET BACK INTO SHAPE _____
QUICKLY CREATE SPACE _____
CAPITALISE ON POSSESSION (PLAYERS REACTIONS) _____
COUNTER ATTACK _____
MENTALITY (EFFECT ON PLAYERS - REACTIONS) _____
END PRODUCT _____

LOSING POSSESSION (DID PLAYERS?)

GET BACK INTO SHAPE _____
QUICKLY DENY SPACE _____
GET COMPACT (SQUEEZE THE PLAY) _____
APPLY PRESSURE _____
MENTALITY (EFFECT ON PLAYERS - REACTIONS) _____
END PRODUCT _____

OUR SET PLAYS

FREE KICKS _____
GOAL KICKS _____
CORNERS _____
THROW INS _____

OPPOSITION SET PLAYS

FREE KICKS _____
GOAL KICKS _____
CORNERS _____
THROW INS _____

WHAT WE NEED TO WORK ON???

HOW DID WE SCORE GOALS?

HOW DID WE CONCEDE GOALS?

WHAT DID WE DO WELL TODAY?

WHAT DID WE NOT DO WELL TODAY?

HOW CAN THE TEAM IMPROVE?-

INDIVIDUAL PLAYER IMPROVEMENT?

WHAT WILL WE WORK ON IN TRAINING SESSION?-

TACTICS FOR NEXT MATCH AGAINST THIS TEAM FOR A BETTER RESULT
